CLASSROOM MULTIMEDIA PROJECT LESSON PLAN

Connecting the filmmaking process to Reading and Writing

|  |
| --- |
| **Objective**:  Be clear about what it is you want to accomplish. |

|  |
| --- |
| **Learning Outcomes/Skills**   * Content/Basic Thinking skills * Collaboration Skills * Communication Skills * Critical thinking Skills * Creative thinking Skills |

|  |
| --- |
| **Utah State Standards**  Which of the following subject areas are involved?   * Social Studies * Science * Mathematics * Language Arts * Health * Technology   If possible, list specific Utah State Standards that are addressed. |

|  |
| --- |
| **Technology Standards**  Which of the following technology standards are addressed?   * Basic operations * Social, Ethical and Human issues * Technology productivity tools * Technology Communication tools * Technology Research Tools * Technology problem-solving and decision- making tools |

|  |
| --- |
| **Hardware and Software**  List hardware and software requirements in this area. |

|  |
| --- |
| **Prerequisite skills**  Connect the filmmaking process to that of Reading and Writing. |

|  |
| --- |
| **Duration**  What is the recommended duration of this activity?   * Very short term (one class period) * Short Term (two or three class periods) * Longer term (three to ten class periods) * Very long term (more than two weeks) |

|  |
| --- |
| **Grouping Strategy**  What is the recommended grouping strategy for this activity?   * Individual * Small group (2-3 students in a group) * Large group (4-6 students in a group) * Very large group (entire class or more than seven students) |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Procedure**  Following the IDEA method of connecting filmmaking with reading and writing.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Step 1**  **Story Development** | **Step 2**  **Storyboarding** | **Step 3**  **Production & Filming** | **Step 4**  **Editing** | **Step 5**  **Presentation Review Reflect Distribute** | | **Pre-writing** | **Writing** | **Review/Revise** | **Editing** | **Publishing** | |  |  |  |  |  | |

|  |
| --- |
| **Assessment**  How will this activity be assessed?   * Quiz * Rubric * Peer Evaluations * Student Reflections * Performance task * Other |

|  |
| --- |
| **Extension Ideas**  List ideas to extend or modify this activity. |

|  |
| --- |
| **Areas of Concern**  List any potential areas of concern with implementing this activity. |